St. Lawrence College of Higher Education
(AN ISO: 9001:2008 certified "A" Rated B.Ed. College for Girls Only)
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Report on Faculty Development Programme

Title of the FDP

Reawakening Through Indian Knowledge Systems (IKS): Igniting Minds for Indianising Education by Reconnecting with Our Roots of Ancient Wisdom for Global Well-being

Organised by

St. Lawrence College of Higher Education (SLCHE)

10 November 2025 – 14 November 2025

St. Lawrence College of Higher Education organised a **Week-long Faculty Development Programme (FDP)** from **10th to 14th November 2025** on the theme *"Reawakening Through Indian Knowledge Systems (IKS): Igniting Minds for Indianising Education by Reconnecting with Our Roots of Ancient Wisdom for Global Well-being."* The programme was conceptualised in alignment with the **National Education Policy (NEP) 2020**, which strongly advocates the integration of Indian Knowledge Systems into modern education to promote holistic development, ethical values, and global well-being.

The FDP aimed at revisiting India's rich intellectual heritage and exploring ways to meaningfully integrate ancient wisdom with contemporary educational practices.

Objectives of the FDP

The key objectives of the Faculty Development Programme were:

- To examine the **need for integrating Indian Knowledge Systems (IKS)** into modern curricula.
- To develop a comprehensive understanding of the convergence of **traditional wisdom and modern educational practices**.

- To prepare **open-minded, competent teachers** rooted in Indian culture and ethos.
- To explore **strategies for incorporating IKS** into teaching-learning processes.
- To inculcate among students a sense of **respect, pride, and practical engagement with IKS**.

Programme Rationale

The FDP highlighted the significance of India's ancient contributions in the fields of mathematics, astronomy, medicine, architecture, philosophy, and environmental sciences. It emphasized how colonial educational policies marginalized indigenous knowledge traditions, creating a disconnect between formal education and India's intellectual legacy. The programme underscored the urgent need to revive IKS as a living knowledge system capable of addressing contemporary global challenges through sustainability, ethics, and holistic development.

Session-wise Details

Day 1: 10 November 2025

Resource Person: *Dr. Anjali Shokeen*

(Associate Professor, University School of Education, GGSIPU, New Delhi)

Dr. Shokeen initiated the FDP by providing a conceptual overview of Indian Knowledge Systems and their relevance in contemporary education. She emphasized the role of IKS in nurturing holistic learners and discussed its alignment with NEP 2020. The session encouraged participants to rethink curriculum design through an indigenous epistemological lens.

Day 2: 11 November 2025

Resource Person: *Dr. Rinkal Sharma*

(Associate Professor, Department of Education, Sharda University, Greater Noida)

Dr. Sharma elaborated on the pedagogical implications of integrating IKS into higher education. She highlighted interdisciplinary approaches, experiential learning, and the importance of teacher preparedness in translating traditional

knowledge into classroom practices. The session was highly interactive and reflective.

Day 3: 12 November 2025

Resource Person: *Ms. Deepti Singh* (Assistant Professor, St. Lawrence College of Higher Education)

The third day focused on practical strategies for incorporating IKS into teacher education programmes. Ms. Singh shared examples of classroom practices, project-based learning, and co-curricular activities rooted in Indian traditions, values, and ethical frameworks.

Day 4: 13 November 2025

Resource Person: *Dr. Tulika Bansal* (Assistant Professor, University School of Education, GGSIPU, New Delhi)

Dr. Bansal discussed the philosophical foundations of Indian education, including references to ancient institutions like Nalanda and Takshashila. She stressed the relevance of the 64 *Kalas* as indicators of holistic education and encouraged participants to adopt multidisciplinary and value-based approaches.

Day 5: 14 November 2025

Resource Person: *Ms. Jasleen Kaur Kohli* (Assistant Professor, St. Lawrence College of Higher Education)

The concluding session synthesised the learnings from the FDP. Ms. Kohli emphasized the role of teachers as change agents in reviving IKS through curriculum innovation, classroom practices, and community engagement. The session concluded with reflective discussions and feedback from participants.

Participants

The FDP witnessed enthusiastic participation from **educationists, academicians, principals, teacher educators, researchers, and students** from various institutions, making it a vibrant platform for academic dialogue and exchange of ideas.

Organisation and Coordination

- **Convener:** Prof. (Dr.) Vijayshri Bhati, Principal
- **Organising Secretary:** Dr. Renu, Associate Professor
- **Organising Committee:**
    - Ms. Mahima Jain
    - Ms. Bhavya Bharti
    - Ms. Ayushee Gupta
    - Mr. Harish Kumar Sharma

The programme was efficiently coordinated by the organising team, ensuring smooth conduct of all sessions.

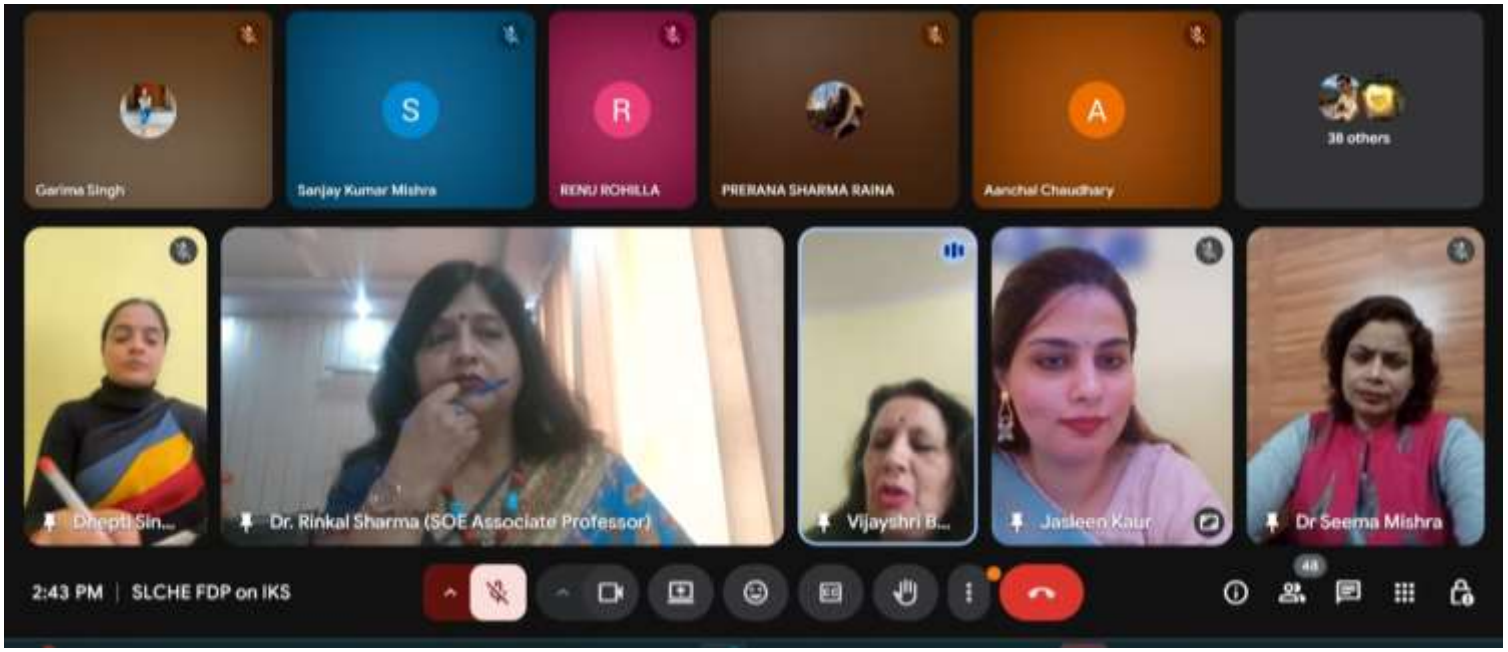
The Faculty Development Programme successfully highlighted the importance of **reviving and integrating Indian Knowledge Systems** into modern education. It reaffirmed that IKS is not merely about preserving ancient traditions but about reclaiming India's intellectual heritage and using it to address contemporary educational and societal challenges. The FDP contributed significantly towards fostering a holistic, inclusive, and culturally rooted approach to education, in line with the vision of NEP 2020.




Shikha Sharma
Dr See...
geetanjali malhotra
neha madan
Chirag Mahajan
31 others
Tulika Gupta
Jasleen Kaur
Vijayshri Bhati
Deepti Singh
Mahima Jain
2:11 PM | SLCHE FDP ON IKS


Preeti
Sangeeta Yadav
PRERANA SHARMA RAINA
Pooja Jha
Sanjay K...
34 others
Jasleen Kaur
Dr. Anjali Shokeen
Vijayshri Bhati
Deepti Singh
Mahima Jain
renu
:13 PM | SLCHE FDP on IKS


Dr. Anjali Shokeen (Presenting)
Lesson Plan (IKS)
Jasleen Kaur
Dr. Anjali Shokeen
Preeti
43 others
Leave call
2:52 PM | SLCHE FDP on IKS


Garima Singh
Sanjay Kumar Mishra
RENU ROHILLA
PRERANA SHARMA RAINA
Aanchal Chaudhary
38 others
Dr. Rinkal Sharma (SOE Associate Professor)
Vijayshri B...
Jasleen Kaur
Dr Seema Mishra
2:43 PM | SLCHE FDP on IKS